



## Course Syllabus

1	<b>Course title</b>	Islamic History and Civilization	
2	<b>Course number</b>	0408701	
3	<b>Credit hours</b>	3	
	<b>Contact hours (theory, practical)</b>	3	
4	<b>Prerequisites/corequisites</b>	-	
5	<b>Program title</b>	M.A in Islamic Studies	
6	<b>Program code</b>		
7	<b>Awarding institution</b>	The University of Jordan	
8	<b>School</b>	Shari'ah/ School of Islamic Studies	
9	<b>Department</b>	Department for the Study of Islam in the Contemporary World	
10	<b>Course level</b>	Master Degree	
11	<b>Year of study and semester (s)</b>	1	
12	<b>Other department (s) involved in teaching the course</b>		
13	<b>Main teaching language</b>	English	
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	<b>Issuing/Revision Date</b>	February 2022	

### 17 Course Coordinator:

Name: Dr Omama Hamasha

Contact hours: Sunday & Tuesday 10:30-11:30 am

Office number: 24120

Phone number:

Email: o.hamasha@ju.edu.jo



### 18 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

### 19 Course Description:

This course focuses on Islam and Islamic societies, with a particular emphasis upon the ways in which Islamic societies have transformed during the past two hundred years. Course lectures and assigned readings will provide the basic historical background for the period covered in this class. The student will become familiar with the broad picture of Islamic history, both through general reading as well as a more focused study and discussion of particular thematic questions for each period being studied. Important thematic questions for the course include: What led to the initial success and great achievements of Islamic civilization? To what degree did Islamic civilization decline after the medieval period and how can we explain the reasons for this decline? How has Islamic civilization been transformed in modern times and what prospects does it have for the future?



## 20 Course aims and outcomes:

### A- Aims:

1. Examination of the major historical, political, and religious developments that have taken place over approximately 1400 years of Islamic history.
2. Exploring important questions related to the history of Islamic civilization. Each week we will consider, research and discuss in depth several major questions related to the period we are examining.
3. Considering and evaluating texts produced by important Islamic writers, contemporary foreign observers of Islamic societies, and analyses produced by modern historians.
4. Improving skills in discussing course subject matter and producing coherent essays on assigned topics in English.

### B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

#### A. Knowledge and Understanding: Student is expected to

1. demonstrate understanding of course content through weekly short papers and discussions.
2. emphasis will be upon major course themes and ideas rather than specific details of names, dates, etc.

#### B. Intellectual Analytical and Cognitive Skills: Student is expected to

1. demonstrate ability to critically analyze contents of assigned readings and other materials related to subject matter.
2. demonstrate ability to engage in academic discussions of subject matter, and to orally express interpretations and conclusions in a cogent manner.

#### C. Subject- Specific Skills: Students is expected to

1. demonstrate a broadened understanding of the most important issues connected with major periods of Islamic history from the time of Muhammad to modern times.
2. present intelligent and cogent arguments, using relevant evidence to support points, in writing assignments and in-class discussions, demonstrating mastery of course subject matter.

#### D. Transferable Key Skills: Students is expected to

1. lead short (10-15 minutes) content discussions in English on assigned articles and subject matter.
2. respond orally, cogently and respectfully in English to arguments by instructor and fellow students on course-related subject matter.
3. produce short (2-3 pages) written summaries and discussions in English of assigned readings and topics.
4. express well organized written argument in English, backed up with citations to appropriate evidence in final comprehensive essay (8-10 pages) on topic of student's choosing.

SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
1	*			
2		*		
3			*	
4	*			*
5		*		
6			*	

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Foundations of Islamic civilization	A1	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
2	2.1	The History of Prophet Muhammad: Historical backgrounds of the Arabian Peninsula	A1,2	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
3	3.1	The History of Prophet Muhammad: The Biography of Prophet Muhammad before revelation	B1	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
4	4.1	The History of Prophet Muhammad: Revelation and the Mecca period	B2	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources

5	5.1	The History of Prophet Muhammad: The Medina period and conquest of Mecca	C1	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
6	6.1	The Formative Period of Islam: Early conquests: the Levant, North Africa, Mesopotamia, Persia	C2	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
7	7.1	The Formative Period of Islam: The empire and the establishment of the faith: Suppression of rebels, "false prophets," and the codification of Quran	B2,C1	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
8	8.1	The Formative Period of Islam: The Muawiyah-Ali conflict  <b>Midterm Exam</b>	A1,2	Face to Face	Classroom	Synchronous	Midterm Exam	Various Resources
9	9.1	The Classical Period of Islam (Umayyad and Abassid caliphates)	D1	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
10	10.1	The Medieval Period of Islam (Mongol conquest and subsequent empires)	D2	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
11	11.1	The Ottoman Empire (Conquest of Anatolia, destruction of Byzantium, and colonization of Eastern Europe)	D3	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
12	12.1	The Pre-modern Period of Islam (Europea	D3,4	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources

		n recovery and colonization)						
13	13.1	The Modern Period of Islam	C1, D3	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
14	14.1	Decline of Islamic civilization	D2,3,4	Face to Face	Classroom	Synchronous	Presentation & Class Discussion	Various Resources
15	15.1	Final Exam	ALL	Face to Face	Classroom	Synchronous	Final Exam	Various Resources

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Submission of weekly assignments	10%	all	all	Classroom
presentations	10%	To be determined	To be determined	Classroom
Research paper	20%	To be determined	14	Classroom
Midterm Exam	20%	1-7	8	Classroom
Final Exam	40%	8-14	15	Classroom

## 23 Course Requirements

**(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

## 24 Course Policies:

A- This course is designed to be two-thirds class meetings and one-third online learning. This means that you are expected to attend class at the university every Sunday and Tuesday. You are also expected to participate in online discussions, collaborate and work with your fellow students, and prepare and complete any assigned homework.

- You are expected to be in class on time. Students coming late are allowed to enter but will be marked absent on attendance sheet. The same applies to leaving class early. No exceptions.
- Participation and students' involvement are crucial to the success of the course. All students are expected to have read the assigned materials before coming to class in order to fully engage in the



discussions. In addition to in-class discussions, students are encouraged to post their comments and questions on E-Learning (Moodle) which can be accessed at <http://elearning.ju.edu.jo/>.

- The University allows students to be absent seven times during the semester. However, in a BL course like this one, you are allowed a maximum of THREE excused absences. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam.

No make-up exams. In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. No exceptions.

## 25 References:

a. Required book(s), assigned reading and audio-visuals:

- Adam J. Silverstein 2010, *Islamic History: A Very Short Introduction*.
- Jonathan A.C. Brown, *Muhammad: A Very Short Introduction*.
- Tariff Alkhalidi 1994, *Arabic Historical Thought in the Classical Period*.
- Karen Armstrong 2000, *Islam: A Short History*.
- Qadar Bakhsh Baloch, "THE ISLAMIC CIVILIZATION".

b. Recommended books, materials, and media:

- Francesco Gabrieli 1977, *Muhammad and the Conquests of Islam*
- Akbar S. Ahmed 1988, *Discovering Islam: Making Sense of Muslims History and Society*
- Ameer Ali, S. (1990) *Early Islam*, Edinburgh.
- Azam, A. R. (1964) *The Eternal Message of Muhammad*, London.
- Gibb, H. A. R. (1962) *Studies on the civilization of Islam* (ed) Boston.
- Hitti, P.K. (1953) *The Arabs: Short History*, London.
- Lewis, Bernard (n. d.) *Islam and the World*.
- Siddiqi, Abdul Hameed (1969) *The life of Muhammad*, Lahore.
- Siddiqui, Mazharuddin (n.d.) *Development of Islamic State and Society*.
- Watt, W. M. (1956) *Muhammad at Madinah*, Oxford.
- Duri ,A H. *The Rise of Historical Writings Among the Arabs*, Princeton University Press: new Jersey,1983.

## 26 Additional information:

Teaching Methods and Assignments:

Reading assignments will be handed out at least one week in advance, along with assigned reading questions and presentation assignments for the following week. Learning will be achieved through careful reading of assignments, thoughtful summary and analysis in short papers and in mid-term



examination, in-class discussions between students and instructor, and developed argumentation in final course paper assignment.

### Projects and Assignments

Every student in the class is expected to :

- 1) Students will be asked to submit a 2-3 pages short essay each week, analyzing and discussing the assigned readings for the week. Instructor will hand out reading questions for consideration one week in advance.
- 2) Each student will be asked to lead a ten to fifteen minutes discussion on one of the readings each week. Students will be asked to highlight the most important aspects (as they see it) of the article they are reporting on, and to come up with some related questions that can be discussed in class. Students will be assigned readings for which they will serve as discussion leader one week in advance. Students will submit presentation notes to the instructor each week and will receive graded notes in class on the following week.
- 3) Students will be asked to engage in discussion for all the assigned readings and not just for the readings on which they will be presenting.
- 4) Reading assignments will be announced one week in advance. All readings will be available electronically, and students will not be asked to purchase readings for this course.
- 5) The mid-term exam will be consist of two short in-class essays, to be completed during Week Seven. Potential essay questions will be handed out in Week Six. Students will be able to use notes when writing essays.
- 6) The final exam will be an eight to ten page essay on a theme chosen by the student, in which the student will discuss at least 4-6 of the assigned readings from the course, and will make an argument and draw a conclusion in reference to their chosen subject. Students will submit to the instructor a one paragraph summary of proposed subject for final comprehensive paper, along with proposed readings to be consulted, by Week #10

Name of Course Coordinator: -----Signature: ----- Date: -----  
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Head of Curriculum Committee/Department: ----- Signature: -----  
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Head of Department: ----- Signature: -----  
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و ضمان الجودة  
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Dean: ----- Signature: -----

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